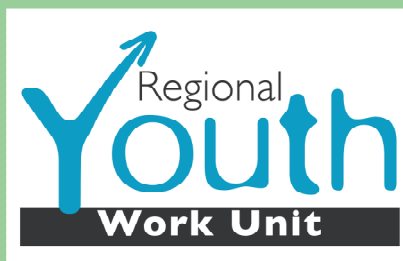


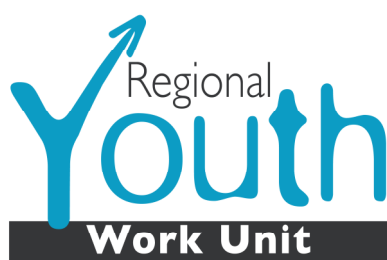
Youth Matters consultation.

A regional report of
young people's
responses to the
Government green
paper.

Prepared by the Regional
Youth Work Unit North
East.

November 2005.





Introduction.

The Green Paper outlines the Government's vision for ensuring all young people are given the best chance to succeed in life through increased opportunities and taking their responsibilities seriously. It outlines how young people, parents, local and central Government, and all other providers of services for children and young people can work together to make a significant difference.

Gathering views from young people.

The Regional Youth Work Unit coordinated a regional response to *Youth Matters* based around the main chapters in the report within the Youth Green Paper, informed by young people who took part in consultation activities. To enable young people to take part the RYWU:

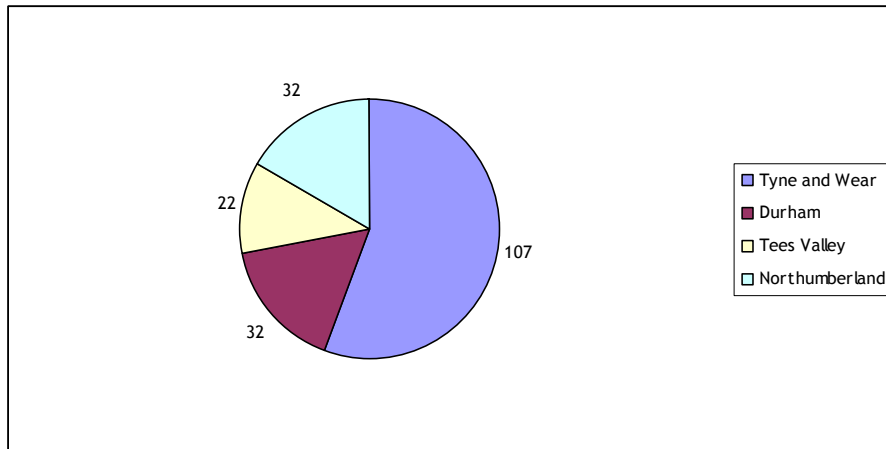
- Designed a consultation toolkit which offered a summary of *Youth Matters* for young people and activities to help young people meaningfully engage with the content of the report
- Facilitated consultation sessions with groups of young people,
- Facilitated consultation sessions with adults who work with young people, and;
- Gathered feedback from young people across the region to inform this report.

The results.

The report is a collection of opinions taken from **193** young people from across the North East region aged 11-25 years old.

The consultation deadline was 4th November 2005.

In total **193** young people took part in consultation activities which gathered their views on the Government Green Paper, *Youth Matters*.



The young people were representative of a number of groups including the:

Tyne and Wear	<ul style="list-style-type: none"> • Neighbourhood Youth Forum • One Voice for looked after young people • Youth Network • Deckham Youth Forum • School Councils • Spennymoor Youth Centre • Sunderland Youth Parliament • Seniors Group • A690 Youth Project • Young Carers • Hendon Young Peoples Project • Pennywell Youth Project • Blue Watch Youth Project • Lambton Street Fellowship Centre • Children’s Society Young Women’s Group
Durham	<ul style="list-style-type: none"> • Durham City Centre Youth Project • Durham Children and Young People’s Council • Care in Durham • Cornforth Youth Project
Tees Valley	<ul style="list-style-type: none"> • Chill Out Group • Peer Education Group • Corner House Youth Project
Northumberland	<ul style="list-style-type: none"> • Berwick Youth Project • The 3 Bridges • The Belta Berwick Crew • Coquet Youth Team Youth Forum

The young people took part in a number of activities which were developed by the Regional Youth Work Unit with the aim of fully engaging young people in a meaningful discussion about the proposals outlined in Youth Matters. The activities were developed to reflect the main issues in each of the seven chapters of the report.

This is what the young people had to say:

CHAPTER 1

This chapter outlines what Government thinks services are like today for young people. They say that most young people are doing fine and have plenty of choices to do well in their lives but for some young people, life can be very difficult and they need a lot of support.

We asked young people what the issues are, that are most important to them. They said:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> •Alcohol •Anti-Social Behaviour •Bullying •Drugs •Education •Entertainment •Family •Friends •Guidance •Health •Safety •Smoking •Sport •The Law •Transport •Violence •Young people’s Voice •Youth Forum 	<ul style="list-style-type: none"> •Accessories •Family •Friends •Possessions •Relationships 	<ul style="list-style-type: none"> •Being safe •Career •Enjoying yourself •Friendship •Young people’s voice 	<ul style="list-style-type: none"> •Alcohol •Drugs •Money •Relationships •School/GCSEs •Sexual Health •Something to do •Somewhere to go •Transport

Some other issues that they felt are important are:

Tyne and Wear	Durham	Tees Valley
<ul style="list-style-type: none"> • Career • Education • Health • Help and support • Leisure time • Money • Peer pressure • Regional, national identity • Self-esteem/image • Youth clubs 	<ul style="list-style-type: none"> • Activities • Home • Money • Projects • Work • Youth projects 	<ul style="list-style-type: none"> • Alcohol • Drugs • Smoking • Staying out of trouble

The people who young people felt could give them support if they needed it are:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Childline • Connexions • Councillor • Doctors • Family • Friends • NSPCC • Parents • Police • Priest • Psychiatrist • Social Worker • Support Worker • Teachers • Youth Worker 	<ul style="list-style-type: none"> •Connexions •School Councillor •Youth Worker 	<ul style="list-style-type: none"> •Connexions •Coquet Youth Team •Doctor/Nurse •Parents •Youth Worker

Other people who they felt might get involved in personal issues* could be:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Boss • Carer • Councillors • Friends • MPs • Parents • Police • Teachers 	<ul style="list-style-type: none"> • Careers • Connexions • Family • Peers • School 	<ul style="list-style-type: none"> • Employers • Friends • Parents • Police • School • School Nurse • Social Worker • Teachers

*Not all of these people were who young people would like to be involved but who they felt might involve themselves regardless.

CHAPTER 2

This chapter outlines how the Government would like things to be. They would like all young people to have the chance to be healthy, stay safe from harm, enjoy life and achieve success, make a positive contribution to their community (take part in activities, volunteering, giving their opinions) and achieve economic wellbeing (have the chance to get a good job, have access to decent transport and live in a household free from poverty).

We explained the five outcomes from Every Child Matters to the young people and asked them if they thought there was anything important missing, this is what they said:

	Tyne and Wear	Durham	Northumberland
Being Healthy	<ul style="list-style-type: none"> •Condoms •Gyms •School dinners 	<ul style="list-style-type: none"> •Activities(for young people) •Food 	
Staying Safe	<ul style="list-style-type: none"> •Condoms •Drug abuse •Getting help and support •Better street lights 	<ul style="list-style-type: none"> •Money •Friends •Relationships •Family 	
Enjoy and Achieve		<ul style="list-style-type: none"> •Activities 	<ul style="list-style-type: none"> •Non-sporting leisure activities •Relaxation •Socialising
Positive Contribution	<ul style="list-style-type: none"> •Support Locally, regionally, nationally •Celebrate identity 		
Economic Wellbeing	<ul style="list-style-type: none"> •Transport •Better wages for professionals 	<ul style="list-style-type: none"> •Youth Projects 	

We also asked what they felt are some of the key issues for young people, relating to each of the five outcomes:

	Tyne and Wear	Durham	Northumberland
Being Healthy	<ul style="list-style-type: none"> • School dinners 	<ul style="list-style-type: none"> • Exercise • Food choices 	<ul style="list-style-type: none"> • Free entry to gyms • Sexual health
Staying Safe	<ul style="list-style-type: none"> • tougher punishment for crime • not rewarding criminals and ignoring good lads 	<ul style="list-style-type: none"> • Road safety • More lights • Depends where you are and where you go 	<ul style="list-style-type: none"> • Security in schools • Drugs
Enjoy and Achieve	<ul style="list-style-type: none"> • too much pressure to get good grades • more too life • it shouldn't just be about school, it should also be about personal achievements, for some young people that might be losing weight or going to the shop – this all counts 	<ul style="list-style-type: none"> • personal goals and aims • not just about school – job, family, youth club 	<ul style="list-style-type: none"> • EMA available to Year 9 up • More 1:1 support
Positive Contribution	<ul style="list-style-type: none"> • Being asked • People listening • Knowing how to get involved 	<ul style="list-style-type: none"> • Introduce from a younger age • What is positive behaviour 	<ul style="list-style-type: none"> • People should listen more
Economic Wellbeing	<ul style="list-style-type: none"> • Better wages • Better support for further education • Tax high earners like footballers 	<ul style="list-style-type: none"> • Transport – unreliable buses • College – not everyone can go • Too much pressure on young people at school/college 	<ul style="list-style-type: none"> • More help to get to college

CHAPTER 3

This chapter outlines Governments proposals for more things to do and places to go for young people. Local councils will be given money to develop 'opportunity cards' which young people will be able to use to get discounts on a range of things to do and places to go. Councils will also be given money to be spent on places to go and things to do and young people will be asked how this money should be spent.

When asked if they thought they have the chance to have their voice heard, the young people were split in their response. The ones who said yes said they were able to do this by the following means:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> •Anti-bullying officers •Coalfield Sport and Leisure Youth Forum •Connexions •English Secondary School Association •Fathers for Justice •Gateshead Youth Assembly •Internet •Management committees •Local Councillor •NERYA •One Voice •Parents •Petition •School Council •Sunderland Youth Parliament •Support Workers •Youth Forum •Youth Worker 	<ul style="list-style-type: none"> •Drama Groups 	<ul style="list-style-type: none"> •Peer education at Corner House Youth Project •Youth forum 	<ul style="list-style-type: none"> •6th Form Executive •Student Council •Youth Forum

The ones who replied no said:

Tyne and Wear	Tees Valley
<ul style="list-style-type: none"> • Depends on what's it's about and if you've been bad and are getting punished you don't get asked what you think. • They generally didn't feel valued or listened to as a result. 	<ul style="list-style-type: none"> • Don't feel valued or listened to

When we asked young people to give us some examples of how they have been listened to and what changes have happened as a result they gave the following examples:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • School Council – they weren't allowed in school canteen at break times and had the decision revoked; another example was of a recycling project • Learning Mentor listened and helped sort out a problem • Petition – a local park was revamped as a result • Gateshead Youth Assembly – they achieved Fairtrade status for Gateshead through campaigning • Sunderland Youth Parliament – received awards and been in the local newspaper 	<ul style="list-style-type: none"> • Being involved in the youth forum, things started to get done 	<ul style="list-style-type: none"> • Few changes at school

When we asked young people what could be better in order for young people to be heard and their views acted upon they said:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • More workers and money to support group meetings • People (with power) being made to take notice • Adults generally need to take young people more seriously and stop treating them as if they're too young to understand to act responsibly • Young people on management committees • Young people have choice of staff • New Prime Minister • Adults to understand young peoples views 	<ul style="list-style-type: none"> • Under 18's able to vote • Adults to take more notice 	<ul style="list-style-type: none"> • People need to listen when young people speak • More direct links to decision makers • For young people to improve how we present what we want

<ul style="list-style-type: none"> • More youth groups and youth forums with various cultures • Better communication between adults and young people • More publicity • School councils • Youth clubs • Publicity 		
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We then asked young people if they liked the idea of an opportunity card and what suggestions they have for how the card could work. These are the reasons they gave for and against and some suggestions for how it could work:

	Tyne and Wear	Durham	Tees Valley
Reasons for	<ul style="list-style-type: none"> • Using a card rather than money • Young would have to work to get your card back if it was taken from you for bad behaviour • Should be an ID card • Some thought young people should still have access to support if they need it and the card should only be taken away if the young person has had a warning first, this shouldn't be a way of further alienating a young person in trouble • It would be good if it could be used in loads of places such as libraries and if they have a memory card like the school card, also be able to use in gyms and at parties • It would be good if you could use it in shops • It would be good if you could use it on transport • It would depend on what you could use it for, the Connexions card never worked because it was for things that you never used, it needs to be relevant to young people • Although its coming from Government it needs young people's input and for young people to have 	<ul style="list-style-type: none"> • Liked the idea in principle but think it needs more thought • The card would work if it would be used to pay for travel • It gives less well off young people more opportunities 	<ul style="list-style-type: none"> • Gives young people a chance to prove they are good

	Tyne and Wear	Durham	Tees Valley
	<p>local control rather than adults</p> <ul style="list-style-type: none"> • It would be good to choose whether to have money, points or a voucher for volunteering • If you decide not to spend the money on your card you should be able to use it to get discounts • Some liked the idea that it was taken away if you're naughty and likened it to being grounded • Some thought there needed to be equal amounts of money on everyone's card but didn't think this would happen in reality • Getting money for volunteering encourages young people to do good things and keep out of trouble • Two cards would be good. An opportunity card and a separate transport card • It allows young people to travel further to access opportunities (if they can afford the bus fare) • Card will help good kids to get treats not just criminals • Offers young people opportunities to go out with friends, be involved in community • Keeps young people off streets (drink & drugs) • It will help people to like being involved • Encourage young people to get out more and help the community • Rewarding for young people • Benefit young people who don't have the money to buy certain things • Encourage young people to work towards something 		

	Tyne and Wear	Durham	Tees Valley	Northumberland
Reasons Against	<ul style="list-style-type: none"> •Not good for young people who need help, taking the card from them won't teach them anything but maybe a fine would work •It wouldn't work for those who are no good at money management •The cards should be different in each local area •It won't stop bullying and may even encourage it •If things aren't free there's no point •You can't spend the money directly •It is a really bad idea as there's nothing where some young people live so what's the point in having a card for opportunities when there aren't any activities to use it for •You should have points instead of 	<ul style="list-style-type: none"> •Never work – too much admin •Lack of transport to get to places to access opportunities, this needs sorting out first •Some people would be excluded by removing their cards •Lack of facilities in some areas •Intrusion of privacy •Should have asked us what we think about the idea first •Being told to have it makes us wary •Taking card away is a double punishment for those who have behavioural problems •Opportunity fund is not enough money •Need to be involved in deciding the details of the card 	<ul style="list-style-type: none"> •Unfair to those who are disabled •Will control what young people can do 	<ul style="list-style-type: none"> •Could encourage bullying •There are no places to access the card in rural areas

	Tyne and Wear	Durham	Tees Valley	Northumberland
	money like a Boots advantage card • It's like EMA • Only handed to certain people through favouritism • It's wrong for teachers to take money away • Financial bribery			

When we asked what things were available to do in the area where they live the listed the following:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Bowling • Cadets • Cinema • Farm • Gym • Music • Pool • Pub • Shops • Sun beds • Sunderland Youth Parliament • Swimming • Youth club • Youth parliament 	<ul style="list-style-type: none"> • Cinema • Corner House Youth Project • Leisure Centre 	<ul style="list-style-type: none"> • Seats on the street • Swimming pool • The Beehive

The places they identified as available to them only when they have money are:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Bowling • Cinema • Ice skating • Lazer Quasar • McDonalds • Restaurants • Shops 	<ul style="list-style-type: none"> • Cinema • Leisure Centre 	<ul style="list-style-type: none"> • Gym • Rock climbing • Swimming

The things that the young people said aren't available or accessible to them but where/how they would like the opportunity to spend their time are:

Tyne and Wear	Northumberland
<ul style="list-style-type: none"> • A place for little kids • Beach • Better shops • Cadets/army group • Café • Cinema • Fields where ball games ARE allowed • Free drinks • Gyms • Outdoor activities • Restaurants • Rugby field • Skate park • Snooker halls • Sport equipment and facilities • Swimming pools • Theme parks • Youth centres 	<ul style="list-style-type: none"> • Bowling • Cinema • Outdoor activities • Sports centre • Swimming • Transport

Other comments they made about the environment around them were:

Tyne and Wear	Northumberland
<ul style="list-style-type: none"> • There should be more bins and dog bins • They would like to see a change in some people's attitudes • There should be more buses after a certain time at night and lower fares • There should be healthier food options at school 	<ul style="list-style-type: none"> • Transport not accessible for young people who live outside Berwick.

The information they would like in a handbook is:

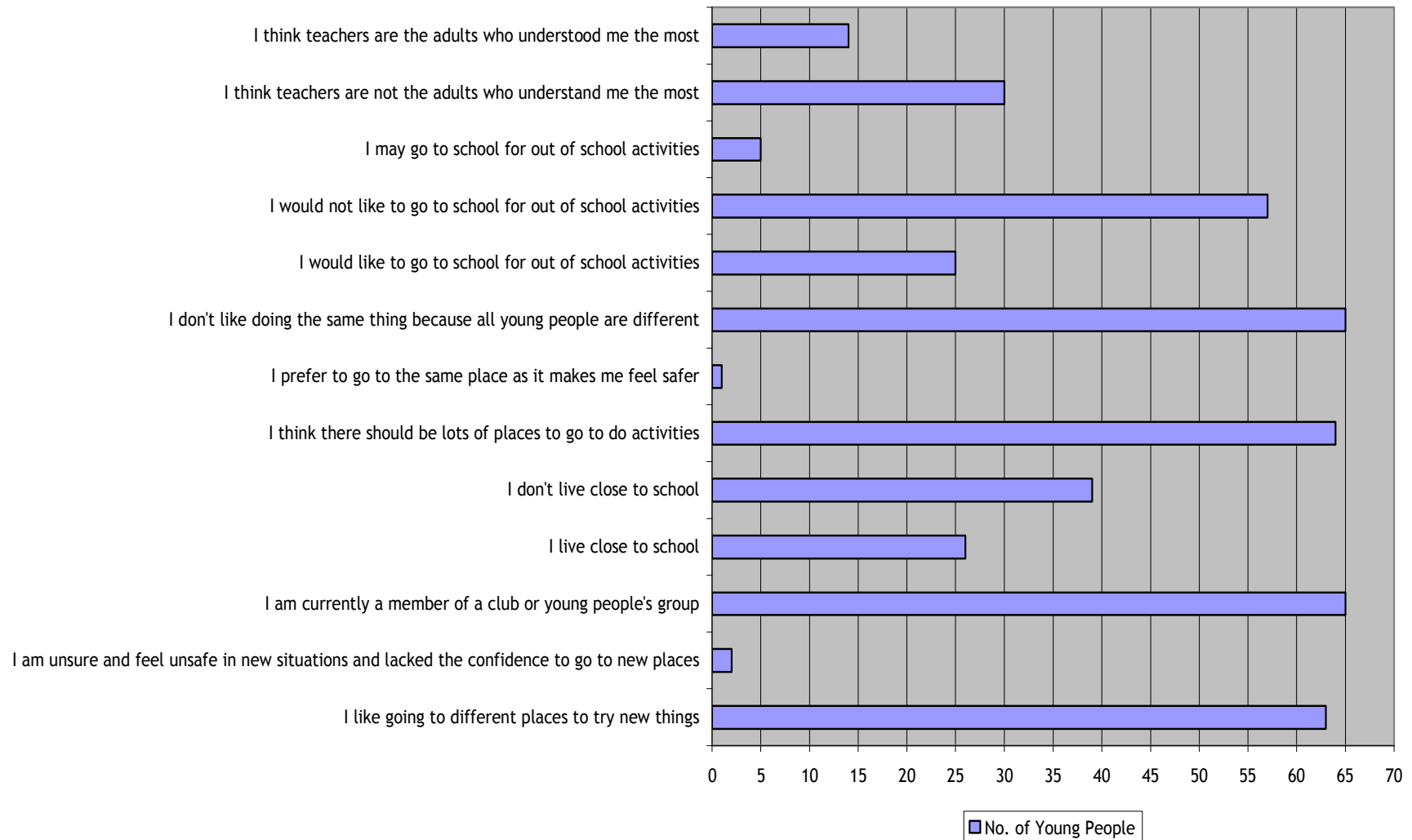
Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Careers advice • Debt advice • Diary sheets • Discount information • Emergency phone 	<ul style="list-style-type: none"> • Opportunity Card System – how it works 	<ul style="list-style-type: none"> • About Berwick • College courses • Employment • Health • Law

<ul style="list-style-type: none"> numbers • Gap year information • General health • Help lines • Leisure centre times • Out of school activities • Personal Safety information • Places to go in the area • Recipes and cooking tips • School Issues • Sexual health • Social places • Travel information • Useful contacts • Website addresses • Youth club information 		<ul style="list-style-type: none"> • Leisure • Places to get help • Transport issues • Where to go
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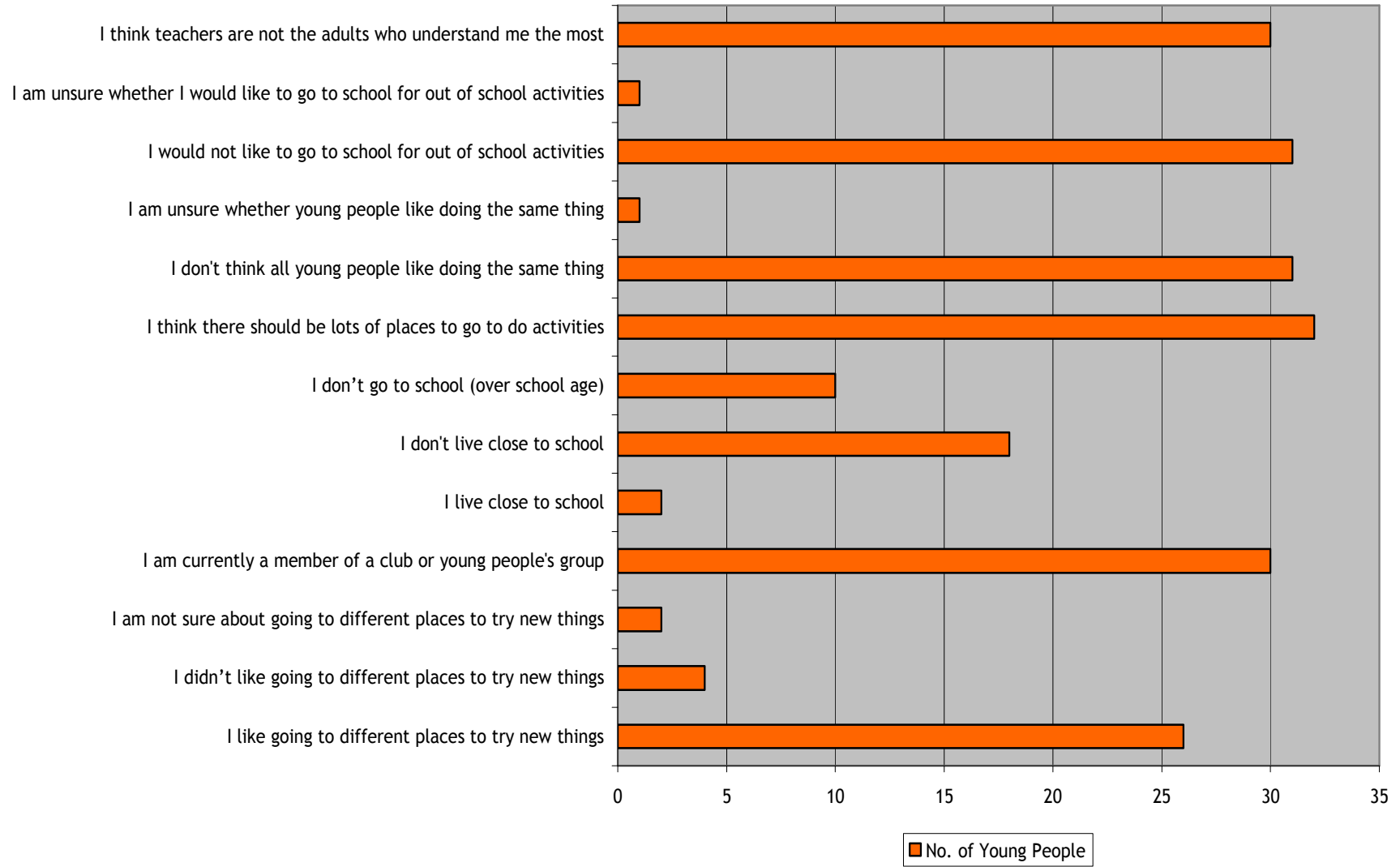
When we asked them what a handbook should look like they said it should be:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Designed by young people • Available in Braille • Contain cartoons, graphics and pictures • Be colourful • Available in different languages • Electronic version • Be pocket size • B simple to read • Have a wacky design • Be young people friendly 	<ul style="list-style-type: none"> • Be bright; • Colourful and • Pocket size 	<ul style="list-style-type: none"> • Be Bright; • Colourful and • Look like “What Now” produced by Northumberland Youth Service

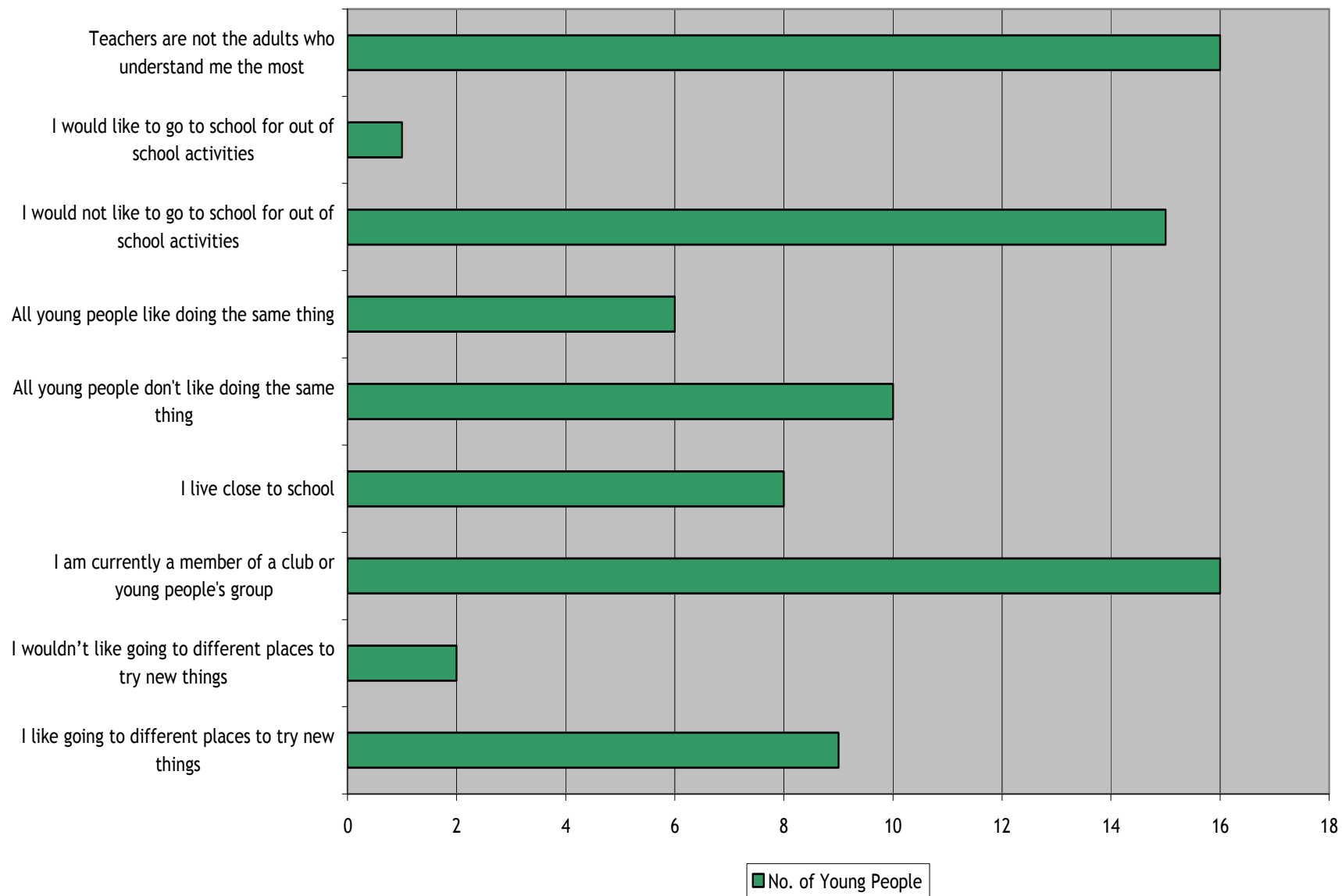
Tyne and Wear



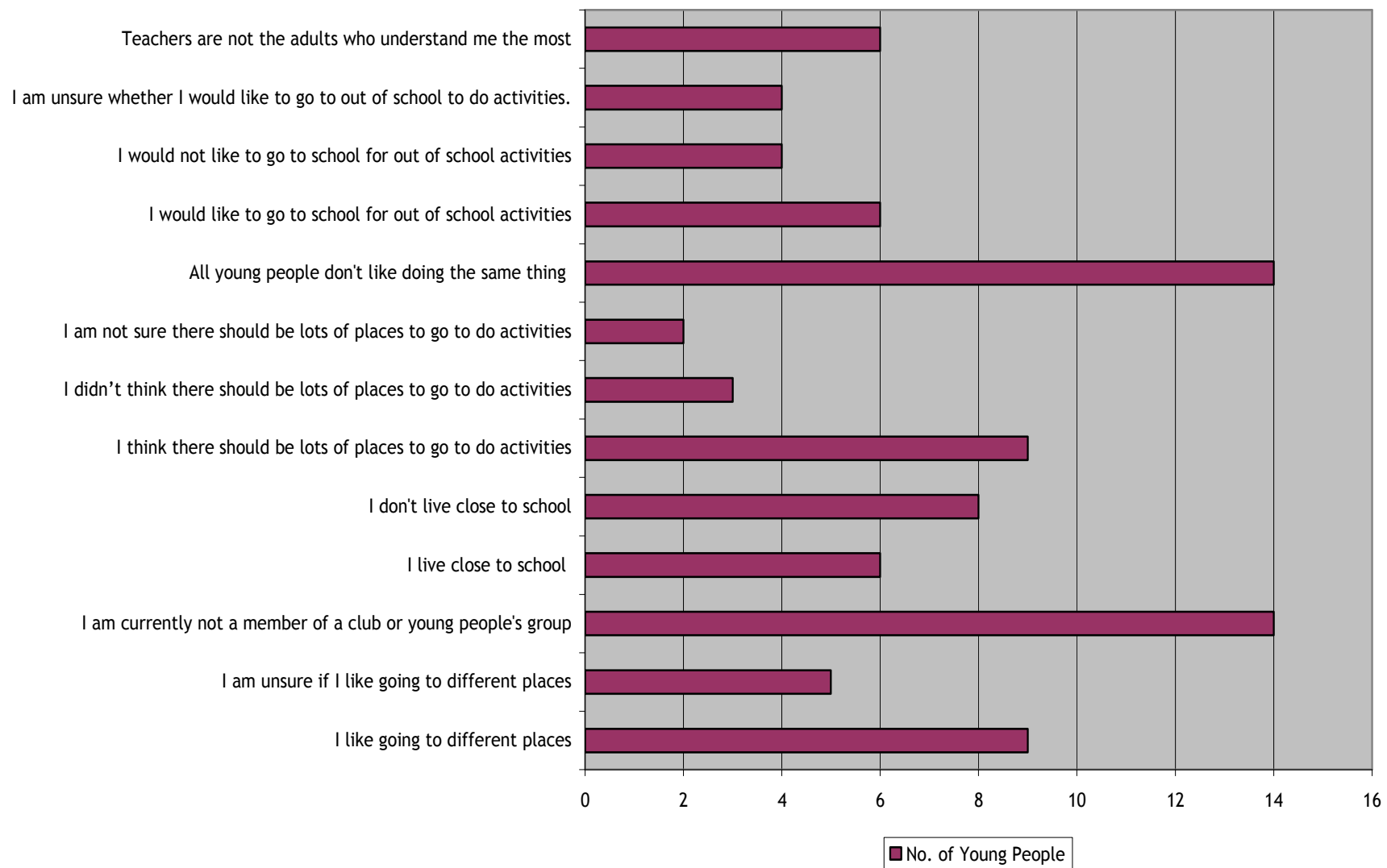
Durham



Tees Valley



Northumberland



CHAPTER 4

This chapter explains the Government's plans for volunteering. They would like all young people to volunteer to do something in their community and are setting up a new organisation to develop ways to get young people involved.

Nearly all of the young people we asked said they liked the idea of volunteering as it makes you feel good, helps you with your own issues and helps you to decide what you want to do when you leave school. A handful of young people were unsure whether they liked the idea of volunteering.

When we asked young people what kinds of volunteering opportunities they would like to be offered, they said:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Activities • Agony uncle • Helping the blind • Working with children or in a youth work setting • City wide, making decisions • Community work • Cooking • Working with deaf people • Environmental work • Football coach • Looking after people • Organise events • Peer mentoring • Working with people who have physical difficulties • Political work • Residentials • Tall ships • Teach dancing • Trampolining • Travelling 	<ul style="list-style-type: none"> • Animal shelters • Drama • Children's Homes • Working in nurseries • Work with the elderly • Hospital visitor • Stables 	<ul style="list-style-type: none"> • Work with the elderly 	<ul style="list-style-type: none"> • Charity events • Community events • Work with the elderly • Play schemes • Something that is personal to me

When asked what they feel would be a satisfactory reward for their time, they said:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Activities • Awards/certificates • Developing social skills • Discount vouchers • Expenses paid • Helping other people would give you a feel good sensation • Listening to people is rewarding • Meals out • Money • Opportunity card points • Residentials • Self satisfaction • Sweets • Vouchers 	<ul style="list-style-type: none"> • Certificate • Gift vouchers • Medal • Money • Praise • Record of Achievement 	<ul style="list-style-type: none"> • Job offer • Praise • Recognition • Respect • Vouchers

The young people we asked felt that the benefits of volunteering are:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Community getting to know them • Confidence • Develops personal skills • Develops team work • Develops understanding other people • Gives job satisfaction • Good experience • Good references • It opens eyes to world • Looks good on CV • Meet new people 	<ul style="list-style-type: none"> • Confidence • Get experience • Looks good on CV • Meet other people • Secure a permanent job 	<ul style="list-style-type: none"> • Experience in the community • Learn new skills • More likely to get a job • Sense of achievement 	<ul style="list-style-type: none"> • Become more responsible and grown up • Feel more confident • Future career • Gain skills and experience • Give you something to do • Keep you fit • Looks good on CV

CHAPTER 5

This chapter explains how young people get information about their life. The Government wants to make sure that all young people get advice when they need it most in their life.

We asked young people what are some of the issues that could affect them growing up, where they could need support, advice or guidance, this is what they said:

Age	Tyne and Wear	Durham	Tees Valley	Northumberland
11	<ul style="list-style-type: none"> • Anti-social behaviour • Bullying • Drugs and Alcohol • Family • Feeling scared • Friendships • Homework • Puberty • SATS • Senior School • Shyness • Truth/lies 	<ul style="list-style-type: none"> • Independence • Senior School • Smoking • Wearing makeup 	<ul style="list-style-type: none"> • School 	<ul style="list-style-type: none"> • Bullying • Crime • Puberty • Sex • Smoking
12	<ul style="list-style-type: none"> • Anti-social behaviour • Bullying • Development of body and mind • Drugs and Alcohol • Healthy eating • Learning identity • Making friends • Puberty • Racism • Sex Education 	<ul style="list-style-type: none"> • Drugs • Senior school • Smoking 		<ul style="list-style-type: none"> • Bullying • Crime • Puberty • School • Sex
13	<ul style="list-style-type: none"> • Alcohol • Anti-social behaviour • Bullying • Crime • Family • Healthy eating • Peer pressure 	<ul style="list-style-type: none"> • Drugs • Relationships • Sex • Smoking 		<ul style="list-style-type: none"> • Alcohol • Bullying • Careers • Crime • Drugs awareness • Puberty • Sex • Smoking

Age	Tyne and Wear	Durham	Tees Valley	Northumberland
	<ul style="list-style-type: none"> • Racism • SATS • Sex • Smoking 			
14	<ul style="list-style-type: none"> • Anti-social behaviour • Bullying • Careers advice • Drugs & Alcohol • Family Problems • Healthy eating • Hormones • Racism • Rebellious • SATS and options • Sex • Socialising 	<ul style="list-style-type: none"> • Alcohol • SATS • Sex 		<ul style="list-style-type: none"> • Bullying • Careers • Drugs • Jobs • Money • Personal appearance • Puberty • SATS • School • Sex
15	<ul style="list-style-type: none"> • Awareness of character • Careers advice • College • Drugs and alcohol • Family • GCSEs • Money • Racism • Sex education • Stress 	<ul style="list-style-type: none"> • GCSE • Sex 		<ul style="list-style-type: none"> • Alcohol • Bullying • Careers • Crime • Drugs • Exams • Sex • Work
16	<ul style="list-style-type: none"> • Careers advice • Drugs and alcohol • EMA • Employment • Family • Further education • GCSEs • Leaving School • Money • Sex • Smoking 	<ul style="list-style-type: none"> • College • Exams • Getting married • Jobs • Leaving Home • Smoking 		<ul style="list-style-type: none"> • Alcohol • Bullying • Careers • Drugs • Jobs • Pregnancy • Sex
17	<ul style="list-style-type: none"> • A Levels • Apprenticeships • College • Driving 	<ul style="list-style-type: none"> • Driving • Starting work 		<ul style="list-style-type: none"> • Alcohol • Bullying • Driving • Drugs

Age	Tyne and Wear	Durham	Tees Valley	Northumberland
	<ul style="list-style-type: none"> • Family • Money • Moving out 			<ul style="list-style-type: none"> • Money • Sex
18	<ul style="list-style-type: none"> • A levels • Adulthood • Drink • Exclusion • Family • Health education • Money • Personal Problems • Safety • University • Voting • Work 	<ul style="list-style-type: none"> • Council elections • Drinking • University • Voting 		<ul style="list-style-type: none"> • Crime • Drinking • Drugs • Sex • Voting • Work/careers
19	<ul style="list-style-type: none"> • Babies • Drinking • Family • Finances • Going Out • Life skills • Smears • University/college • Work 	<ul style="list-style-type: none"> • Housing • Leaving home • Starting work 		<ul style="list-style-type: none"> • Alcohol • Careers • Crime • Drugs • Housing • Jobs • Money • Sex • University

When we asked young people about what types of advice they might need and who the best person would be to give it to them, they said:

Age	Tyne and Wear	Tees Valley
11	<ul style="list-style-type: none"> • Doctors • Friends • Teachers • Youth workers 	<ul style="list-style-type: none"> • Emotional & Relationship Support
12	<ul style="list-style-type: none"> • Health Lessons • Parents • Teachers • Youth workers 	<ul style="list-style-type: none"> • Emotional & Relationship Support
13	<ul style="list-style-type: none"> • Forums • Friends • Granddad • Parents • School councils • Youth workers 	<ul style="list-style-type: none"> • Emotional & Relationship Support
14	<ul style="list-style-type: none"> • Careers Advice • Education • Family • Friends • Health advice • Teachers 	<ul style="list-style-type: none"> • Emotional & Relationship Support
15	<ul style="list-style-type: none"> • Council • Partner • Police • Teachers 	<ul style="list-style-type: none"> • Emotional & Relationship Support
16	<ul style="list-style-type: none"> • Job Fairs • Teachers 	<ul style="list-style-type: none"> • Emotional & Relationship Support
17	<ul style="list-style-type: none"> • Careers advice • Education • Future prospects • Internet • Job Centre • Teachers 	<ul style="list-style-type: none"> • Emotional & Relationship Support
18	<ul style="list-style-type: none"> • Family • Job Centres • Teachers/Lecturers 	<ul style="list-style-type: none"> • Emotional & Relationship Support
19	<ul style="list-style-type: none"> • Banks • Family • Friends 	<ul style="list-style-type: none"> • Emotional & Relationship Support

When asked if they thought school was the best place for **careers advice**:

The reasons FOR this were:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Teachers listen • They have years of experience • Mentors are in schools • Careers are already there • Established background of doing this • You see teachers everyday so develop relationship with them • Teachers know what you're capable of and can steer you in the right direction • Unbiased opinion • In a familiar place • Easy/approachable for young people 	<ul style="list-style-type: none"> • You learn about careers at school • Drop in • Make good career suggestions • Teachers understand 	<ul style="list-style-type: none"> • Depends on the teacher 	<ul style="list-style-type: none"> • Teachers have life experience • Connexions advisor in School • Job Boards • Websites • Kudos – job profiling • Talks about interviews, CVs

The reasons AGAINST this were:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • School too formal • Further education is the only option • Alternative paths are discouraged • Its not a teachers job • Its not a councillors job either 	<ul style="list-style-type: none"> • Not long enough interviews • Don't get enough careers advice • Teachers may not have specialist knowledge • Often discouraged from ambition • Judged 	<ul style="list-style-type: none"> • School sucks • Ned more advice than is offered • Need more careers talks 	<ul style="list-style-type: none"> • Teachers not give you time • Might not get on with teachers • Not enough 1:1 time with teachers • Force university on to young people • Specific careers information

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Teachers are not paid to care, just to teach • Schools are not up to date on current jobs and don't have current information • Work experience is limited and so are options • Advice is given during breaks not in lesson times so no time to discuss it properly • The best people to give advice are the people doing the job you want to do, you don't get this advice in school • If a teacher doesn't like you they won't give you information • People who are in lower sets don't have as many choices which isn't fair • Careers books aren't very good • The best people to get advice from are your parents who have more life experience than teachers • Might not be confidential • Not approachable • No people skills 	<ul style="list-style-type: none"> • Pushed into stereotype • Bad advice • Sexist • Choices can be limited 		<p>elsewhere e.g. Forces</p>

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Bias • Better help from careers service 			

When asked if they thought school was the best place to get advice about **personal issues**:

The reasons FOR this were:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Schools don't give great advice but no one else is any better • Teachers listen • They have years of experience • Mentors are in schools • Careers are already there • Established background of doing this • You see teachers everyday so develop relationship with them • If go to the school counsellor your parents won't find out • School counsellor are trained professionals • Familiar place • No time outside of school 	<ul style="list-style-type: none"> • Teachers may be trained • Teachers know your background • It is readily available and you are there anyway • Advisors may come to you 	<ul style="list-style-type: none"> • Depends on the teacher 	<ul style="list-style-type: none"> • Convenient • Might not know where else to go

The reasons AGAINST this were:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Its not confidential and the whole school ends up finding out • Your personal life has nothing to do with school and should be separate • Teachers would use the information you give them against you if you behave badly • There's some things you don't what school to know such as if you have an STI, you would want to talk to someone you don't know or via a help line • People in school aren't trained to help you • Don't trust those in school • Councillors not always at school • Confidentiality is not obligated • Prefer to speak to someone who has been through the same experience 	<ul style="list-style-type: none"> • People don't like going to school • Prefer independent places • Not confidential • Issues of Trust • Permanent records • Statutory requirements • Feel embarrassed about being seen getting advice • Don't trust counsellors • Counsellors are teachers 	<ul style="list-style-type: none"> • School sucks 	<ul style="list-style-type: none"> • To embarrassing • Teacher know who we are • No confidentiality

When the young people were asked where they would go for advice about **careers advice** if they had the choice, they said:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Advocate • Careers advisor • Childline • Connexions • Employment Advisor • Family • Internet • Professional • School • Social worker • Teacher • Youth worker 	<ul style="list-style-type: none"> • Connexions 	<ul style="list-style-type: none"> • Computer • Connexions • Corner House Youth Project 	<ul style="list-style-type: none"> • Connexions • Job Centre • Teacher

When asked where they would go for advice about **personal issues** if they had the choice, they said:

Tyne and Wear	Durham	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Connexions • Councillor • Doctor • Family/parents • Friends • Look to themselves for the answers • Priest • School nurse • Someone who has been through similar experience • Youth worker 	<ul style="list-style-type: none"> • Connexions 	<ul style="list-style-type: none"> • Corner House Youth Project • Magazines 	<ul style="list-style-type: none"> • Berwick Youth Project • Older Friends • School Nurse • Youth Team

When asked how they would prefer to get information, they said:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Breakthrough (magazine) • Drop in sessions • Email 	<ul style="list-style-type: none"> • Drop In • Internet • One to one 	<ul style="list-style-type: none"> • Face to Face • Practical group work

<ul style="list-style-type: none"> • Face to face • Family planning clinics • Help lines • Horoscopes • Internet • Leaflets/Magazines • Letters • Notice boards • Personally • Telepathically • Telephone/Text • TV • Verbally 		
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CHAPTER 6

This chapter explains the Government's ideas for extra support for young people who need it. They would like to make sure that all services for young people work more closely together and especially services for young people who need extra support.

When we asked them which young people they thought may need additional support, they said:

Tyne and Wear	Durham	Northumberland
<ul style="list-style-type: none"> • Youth groups • Young people disaffected from their family • Disabled young people • Young offenders • Young people with special needs • Racists/fascist • Homeless young people • Orphans • Child prostitutes • Mental Health • Drug users • ALL young people • Deaf community 	<ul style="list-style-type: none"> • Disabled • Young children • Homeless and young people in care • Refugees • Alternate cultures/ethnicity • Addicts 	<ul style="list-style-type: none"> • Young people with behavioural issues • Young people with health problems • Young people in foster care • Young people with learning difficulties • Teenage mums • Young offenders • Victims of abuse

When we asked them to name the places where they currently could go to get extra support they listed:

Tyne and Wear	Durham	Northumberland
<ul style="list-style-type: none"> • Youth hostels • Re-hab • Youth centres • Friends/family • Bede House • Councillors • Disability now • YOT • Church • Probation officer • Adults • Drop in • Hospital • Social Worker • Advocate • Councillor 	<ul style="list-style-type: none"> • Connexions • Youth Projects • Social Services 	<ul style="list-style-type: none"> • Berwick Youth Project • Job Centre • College • School • Connexions • Health Clinic

When we asked the young people how they think extra support could be improved for young people who need it, they said:

Tyne and Wear	Northumberland
<ul style="list-style-type: none"> • More qualified workers • Having BSL – advertise agencies • Prevention programmes • More help for parents • Making more funding available • Drama groups/forums • Personal experienced workers 	<ul style="list-style-type: none"> • Easier to access • More services that cater for individual needs • More funding

CHAPTER 7

This chapter outlines how the Government plans to make it all happen. Local councils will set up Children's Trusts, which will be made up of all the organisations providing services for children and young people in their area. The Government also would like to make sure that people see working with children and young people as a good career.

We asked the young people to rank the adults who work with or care for young people based on various situations. This is what they said:

Situations 1: Person who you would go to if you had a personal problem:

	Tyne and Wear	Tees Valley	Northumberland
Best person to go to	Family/Parents Friends Youth worker Care worker Advocate	Councillors Nurse Youth Worker	Youth Worker
Would be good to go to	Teacher Care worker Parents Peers Friends	Nurse	Parent
Person who couldn't help	Neighbourhood wardens Connexions Police Stranger Teacher Doctor	Teacher	Teacher
Person who you wouldn't go to	Police Someone who would harm you Teachers Employer Connexions	Social Worker	Police

Situation 2: Person who you would feel the most comfortable being yourself with:

	Tyne and Wear	Tees Valley	Northumberland
Best person	Friends Youth Worker Teacher Social Worker Family/Parents Myself	Parents Youth Worker	Parent

Would be a good person	Family/Parents Careworker Friends Head of Year Youth Worker Connexions		Teacher
Person who you wouldn't feel comfortable with	Teacher Police Strangers Enemies Doctor		Nurse/Doctor
Person who you wouldn't go to at all	Police Careers Advisor Family/Parents		Police

Situation 3: Person who you would go to for advice:

	Tyne and Wear	Tees Valley	Northumberland
Best person	Friends Youth Worker Parents Carers Peers Social Worker Advocate	Connexions Social Services Youth Worker	Youth worker
would be a good person	Careworker Friends Parents Councillor Connexions		Connexions
Person who couldn't help	Nurse Stranger Police Teacher Doctor		Teacher
Person who you wouldn't go to	Police Careers Advisor Doctor Family		Police

Situation 4: Person who you would go to, to find out more information:

	Tyne and Wear	Tees Valley	Northumberland
Best person	Teacher Youth Worker Connexions Job Centre Careers Advisor Internet College Connexions	Connexions Youth Worker	Connexions
Would be a good person	Connexions Teacher Parents Youth Worker Library Doctor		Youth Worker
Person who couldn't help	Police Connexions Doctor Teacher		Parents
Person who you wouldn't go to	Police Neighbourhood Wardens Doctor Family		Counsellor

Situation 5: person who you would confide in:

	Tyne and Wear	Tees Valley	Northumberland
Best person	Friends Youth Worker Best Friend Parents Peers	Social Workers Youth Worker	Youth Worker
Would be a good person	Youth Worker Teacher Family Friends Doctor		Parent
Person who couldn't help	Police Neighbourhood Warden Helplines		Teacher

	Teacher		
Person who you wouldn't go to	Police Helplines Parents		Police

Situation 6: Person who you respect the most:

	Tyne and Wear	Tees Valley	Northumberland
Top people	Youth Worker Family Parents Self	Parents Youth Worker	Parent Youth Worker
Other people who you respect	Teacher Parents Friends		Youth Worker
People you don't really respect	Police Neighbourhood Warden Bullies Doctor Youth Worker		Police
People who you have little respect for	Connexions Careers Advisor Doctor Teacher		Teacher

Other comments that young people made about the adults that work with them are:

Tyne and Wear

- Young people shouldn't be expected to respect adults if they don't get respect in return
- You only respect the Police because if you don't you'll get into trouble the same goes with a teacher
- Some young people felt that Social Workers weren't around when you needed to talk to them

When we asked how young people could give their opinion about who works with them and how they could feedback about the people who work with them, this is what they said:

How young people could give their opinion:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Via class representatives • Conferences • Debates • Forms of media • Interviews • Questionnaires • Tell them directly • They go to their boss • Through appraisals • Via a comment slip • Youth forums 	<ul style="list-style-type: none"> • Group Work • Writing 	<ul style="list-style-type: none"> • Brain storming • Email • Meetings • Message boards • Questionnaires • Verbally • Votes • Writing

How young people could feedback about the people who work with them:

Tyne and Wear	Tees Valley	Northumberland
<ul style="list-style-type: none"> • Via class representatives • Face to face • Letters • Questionnaire • Text message • Verbally • Youth councils 	<ul style="list-style-type: none"> • One to one • Verbally 	<ul style="list-style-type: none"> • Discussing • Groups • One to one • Questionnaire • Vote/ballet

Additional comments:

Following the consultation with young people we would like to tell you about how young people’s responses are being listened to locally and regionally and hope that as a result additional information will be sent to us so that we can feed this back to young people.

Young People’s responses to *Youth Matters* will inform:

- North Tyneside Children and Young People’s Plan
- Northumberland service plan
- North East Regional Youth Assembly’s project work and the transport sub group will feed in specific issues around transport to the Regional Bus Forum chaired by Government Office North East
- Middlesbrough have developed a plan about how they will tackled the issues that have arose from young people’s responses

- Connexions County Durham have informed DfES, Local Cabinet Members, Local MP's, NERD, Head of Social Care and Health, DCYPC, Sedgefield Council, IIC, Connexions Area Offices, GONE of their results from young people
- Newcastle have circulated their "Newcastle Young People's Response" to the Executive Director for Children's Services, the Children and Young People's Strategic Partnership and to the Cabinet of the City Council, alreet.com, voluntary sector. Specific issues raised will be followed up with groups and we will be supporting work with young people on specific areas
- Sunderland Voluntary Youth Sector forum are using the information to help inform "a proposed" youth volunteering project. The feedback will also go to "Say What U Think" Events.
- Stockton have consulted the young assembly about a participation strategy.
- Middlesbrough have informed the Engagement & Communications Group, a group of young people who visit the Mayor on topics concerning young people.